

SU/School District \_\_\_\_\_

School \_\_\_\_\_

**Educator Survey  
2004-2005 School Year**

Please identify your position: ___ Administrator                      ___ Paraprofessional ___ Regular Teacher                      ___ Other Professional Staff ___ Special Education Teacher        ___ Other ?		Always	Frequently	Sometimes	Rarely	Never	Not Applicable
1.	My professional development activities provided the information necessary to allow me to meet the needs of all my students.						
2.	I continually assess my students' needs and use that information to form learning groups and to modify and adapt instruction.						
3.	I provide ongoing instructional and environmental adaptations and modifications based on my students' needs.						
4.	I have the support and resources to implement various teaching strategies to meet the needs of my students.						
5.	I am aware of the various supports and services our school can provide through its Educational Support Team (EST).						
6.	I can make a direct referral for a special education evaluation on a student suspected of having a disability.						
7.	When I have referred students for an initial special education evaluation, the referral was acted upon in a timely manner.						
8.	I understand the process and my role in the development of the comprehensive special education Evaluation Plan.						
9.	I understand the process and my role in the completion of the special education comprehensive Evaluation Report.						
10.	I was actively involved as a team member in the special education comprehensive evaluation plan and report for my special education students.						
11.	I am invited to be a team member in the Individualized Education Program (IEP) meetings.						
12.	As an IEP team member, my ideas are heard and given consideration.						
13.	I understand the process and my role in the development of the IEP.						
14.	My student's IEP addresses the skills that he/she needs to demonstrate progress within the annual goals and objectives.						
15.	I have input into accommodations/modifications necessary for my special education students.						

Over \_\_\_\_\_

		Always	Frequently	Sometimes	Rarely	Never	Not Applicable
16.	Is a procedure followed for the sharing of information on the IEP?						
17.	Does this procedure for sharing IEP information occur in a timely manner?						
18.	The special education supports, services, and programs for my students are appropriate.						
19.	The following areas are discussed, if warranted, in the development of an IEP:						
20.	<ul style="list-style-type: none"> <li>Extended School Year</li> </ul>						
21.	<ul style="list-style-type: none"> <li>Statewide assessment participation</li> </ul>						
22.	<ul style="list-style-type: none"> <li>Transition plan</li> </ul>						
23.	<ul style="list-style-type: none"> <li>Multi year plan</li> </ul>						
24.	<ul style="list-style-type: none"> <li>Reintegration goals</li> </ul>						
25.	<ul style="list-style-type: none"> <li>Extracurricular or other non-academic activities</li> </ul>						
26.	<ul style="list-style-type: none"> <li>Behavior plans</li> </ul>						
27.	I receive the support(s) that allow me to meet the needs of assigned special education student(s).						

Please write any additional comments: